Uintah School District Weekly Lesson Plans—Maps and Globes

Week 1 WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards | |
| **Unit 4**  **RL.2.6:**Acknowledge ***differences in the points of view of characters***, including by speaking in a different voice for each character when reading dialogue aloud.  **RI.2.3:**Describe the ***connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures*** in a text.  **RI.2.9: *Compare and contrast*** the most important points presented by two texts on the same topic.    **W.2.3:**Write ***narratives*** in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. | Objective 2: Describe the purpose of a map or a globe.  a. Identify maps and globes.  b. Distinguish between land and water on maps and globes. | |
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| STUDENT NEEDS ADDRESSED:  Focus Student(s) | | Specific Instructional Needs | |
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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading | Interactive Writing | Additional worksheets: | Literacy Centers | Independent Reading/ Writing |
| Monday | Flat Stanley | Continent Song | **Guided Reading Titles:**  **Below Level**  We Need Directions  I Live on a Farm  I Live in a City  I Live in a Town  I Live on an Island  I Live on a Mountain |  | It’s a Round World | Daily Five will be the model used during centers. | **W.2.3:**Write ***narratives*** in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. |
| Tuesday | The Armadillo from Amarillo  Acknowledge the differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud | The Big 7  Continent Song | **At Level**  Latitude and Longitude  Types of Maps  Map Scales  **Above Level**  Continent Books  **Book Club Titles**  **Social Studies Text**  Our Place on Earth page 114-118 |  | Continents & Oceans | Daily 5 |  |
| Wednesday | Madlenka | Oceans,  The Big 7, Continent Song | Acknowledge the differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud |  | Finish: Continents and Oceans | Daily 5 |  |
| Thursday | Maps and Globes | Two Views | Read informational books  Note links between historical events, including parallel connections and sequential connections  Analyze narrative poetry to understand its elements, meaning, and the use of formal and informal English |  | <http://www.sheppardsoftware.com/world_G1_drag_drop.html> | Daily 5 |  |
| Friday | Where do I Live? | Review of all  Charts this week. | Compare two texts (a biography and an autobiography) |  | <http://www.playkidsgames.com/games/continentNames/continentJig.htm> | --------- |  |